

Norfolk Flourish Survey 2024 – Sample description overview

Pupils



9,347 pupils from Year 4 to Year 13 are in the sample

Just over **half** the sample is formed from pupils in Year 7 to Year 10

Only pupils from schools that chose to take part are in the sample

Pupils' responses are anonymous

More sensitive questions, e.g. on alcohol and drugs, are only asked of older pupils

Only the location of schools rather than pupils' homes are known



Schools



28 primary schools and **17** secondary schools/colleges took part

3 sampled schools are independent (private) schools

On average almost **4 in 10** pupils at participating schools completed the survey

Pupils at schools with the Ofsted rating Requires Improvement are under-represented in the sample

No secondary schools/colleges with the Ofsted rating Requires Improvement are in the sample

1 in 8 Norfolk state secondary pupils are in schools rated as Requires Improvement

Almost **6 in 10** Year 12/13 pupils in the sample come from a single college



Geography



No secondary schools/colleges in the Borough of Great Yarmouth are in the sample

Around **1 in 10** state secondary pupils in Norfolk are educated in the Borough of Great Yarmouth

No state-funded secondary schools in Norwich covering Year 7 to Year 11 pupils took part

King's Lynn and West Norfolk is over-represented among secondary/college pupils

Norwich is over-represented among primary pupils

Breckland is under-represented among primary pupils

A break-out of results by district is therefore not possible



Pupil characteristics

Pupils receiving free school meals are probably under-represented in the sample

The sample appears to over-represent female pupils relative to males

Almost **9 in 10** sampled pupils identify as White

The ethnic make-up of the sample is broadly in line with the population of Norfolk pupils

The age distribution of the sample is very different to the population of Norfolk pupils

Hence comparisons between years and with SHEU data from other parts of the country are based on individual year groups

The stated characteristics of sampled pupils rely on self-identification by pupils themselves, potentially explaining some of the difference to official statistics